

Competition Introduction Dart Coach Evaluation

NDFC #

NCCP CC#

Coach's Name

Evaluator:

Event/Date/Location:

Check off all skills observed. Provide one or two examples of when competencies were demonstrated.
Using the following scale, rate your evaluation of the degree of each competency demonstrated.
Using the following scale, select your rating in the box on the right, opposite the primary competency.

Requires More Training	Satisfactory Demonstration of Competency			Exemplary Demonstration
1	2	3	4	5

1 Has a clear understanding of the NCCP Make Ethical Decision Process and demonstrates the ability to use this process when making decisions.

Rating

Capable of establishing the facts of the situation, rather than relying on opinions and assumptions

Capable of determining whether there are any legal or ethical implications and acts accordingly

Capable of identifying potential decisions and consider what might result in each case

Makes decisions that are "just and reasonable"

Implements a decision by using a well thought out and manageable process

Acts in a manner respectful of the dignity of those involved in the sport

Recognizes the power inherent in the position of coach

Acknowledges the limitations of his or her knowledge and competence in the sport and utilizes professional resources when necessary

Provide one or two examples of when the above competencies were demonstrated.

2 Demonstrates the ability to plan and facilitate effective and well organized practices.

Rating

Incorporates all key elements into a practice plan, including the Introduction, Warm-up, Main Part, Cool-down and Conclusion

Acts in a manner that ensures the safety, health and well-being of all participants through planning, designing an Emergency Action Plan, inspecting equipment and facilities, informing participants and supervising activities

Plans practices that are meaningful and appropriate to the skill levels of the participants

During group practices and meetings, encourages everyone's participation

Ensures that athletes (and/or parents) are well informed and have a clear understanding of expectations

Provide one or two examples of when the above competencies were demonstrated.

3 Provides support to athletes in training and/or competition.

Rating

Demonstrates effective listening skills by focusing on both verbal and non-verbal communication in order to understand the meaning and perspective of the athlete

Ability to ask questions that reveal the information needed for maximum benefit to the coaching relationship

Gathers information and provides knowledgeable advice to athletes regarding dart competitions and programs most appropriate to their skill level

Ensures athletes are provided with the appropriate level of information to ensure they are well informed and have a clear understanding of expectations

Provides compassion, moral support and/or demonstrates empathy to athletes when needing a shoulder to lean on, to vent, to discuss emotional issues or when faced with adversity

Provides one-on-one positive and critical feedback to assist in the athlete's development

Demonstrates a good understanding of each individual athlete through communication and observation to know what level of support and when support is required

Provide one or two examples of when the above competencies were demonstrated.

4 Demonstrates the ability to instruct basic shooting techniques.

Rating

Has a general knowledge of teaching techniques and learning styles and understands that athletes process and retain information differently

Incorporates more than one teaching technique to address a variety of learning styles (e.g. oral, written, visual, hands-on approach)

Knowledgeable of each component of the basic mechanics of throwing a dart and demonstrates the ability to transfer this knowledge to others

Provides feedback, both positive and critical, to assist athletes in developing their skills

Provide one or two examples of when the above competencies were demonstrated.

5 Demonstrates the ability to instruct basic dart strategies.

Rating

Has a general knowledge of teaching techniques and learning styles and understands that athletes process and retain information differently

Incorporates more than one teaching technique to address a variety of learning styles (e.g. oral, written, visual, hands-on approach)

Knowledgeable of basic mathematical dart strategies and demonstrates the ability to transfer this knowledge to others

Breaks down finishing strategies into manageable blocks to assist athletes with learning new strategies

Provides athletes with examples of the principles of each basic dart strategy to promote further clarification and understanding (e.g. finishing strategies, basic set-up strategies, utilizing the bulls-eye, etc)

Provide one or two examples of when the above competencies were demonstrated.

6 Demonstrates the ability to make basic ruling decisions.

Rating

Knowledgeable of the basic rules contained in the NDFC Rules of Play

Demonstrates effective listening skills to ensure an understanding of a potential infraction in order to determine the facts

Makes unbiased and accurate basic ruling decisions based on the NDFC Rules of Play and the facts surrounding the infraction

Utilizes the NDFC Rulebook to point out the infraction and to explain to the athletes involved of the rule(s) used as the basis for the decision

Provide one or two examples of when the above competencies were demonstrated.

7 Demonstrates the ability to design effective and well organized travel plans for regional or provincial competition.

Rating

Gathers all of the necessary information regarding an event (e.g. location, accommodations, dates, subsidiary events, etc) in order to effectively plan travel arrangements

Gathers all of the necessary information from all athletes prior to making travel arrangements (e.g. rooming preferences, travel date preferences, legal name for airline arrangements, etc)

Arranges airline and/or ground transportation requirements, books hotel accommodations and meal requirements accurately and in a cost-efficient, timing manner

Ensures athletes (and/or parents) are provided with the appropriate level of information to ensure they are well informed and have all of the information necessary prior to traveling to a competition

Acts in a manner that ensures the safety, health and well-being of all participants, through designing a comprehensive Emergency Action Plan and ensuring that personal data forms (medical history) have been completed for each participant and easily accessible

Provide one or two examples of when the above competencies were demonstrated.

8 Additional Feedback (e.g. tasks performed exceptionally well or areas that could be improved upon).

Overall Rating (average of all the above)

Evaluator's Signature

Date

COACH: Upon completion of your self-evaluation, forward your completed copy and a blank form to two coaching peers. Please also forward a copy of your completed self-evaluation to coaching@ndfc.ca.

PEER EVALUATOR: In order to assist coaches in improving their skills, peers are asked to provide honest feedback. Please feel free to include additional examples of demonstrated skills to support your ratings. Upon completion of this evaluation, please forward a copy to coaching@ndfc.ca as well as back to the coach you are evaluating. The Coach and Evaluator are free to review the evaluation for any additional clarity and feedback before the final submission to the NDFC.