

Competition Development Dart Coach Evaluation

NDFC #

NCCP CC#

Coach's Name

Evaluator:

Event/Date/Location:

Check off all skills observed. Provide one or two examples of when competencies were demonstrated.
Using the following scale, rate your evaluation of the degree of each competency demonstrated.
Using the following scale, select your rating in the box on the right, opposite the primary competency.

Requires More Training	Satisfactory Demonstration of Competency			Exemplary Demonstration
1	2	3	4	5

1 Demonstrates the ability to design effective and well organized travel plans for provincial or national competition.

Rating

Gathers all of the necessary information regarding an event (e.g. location, accommodations, dates, subsidiary events, etc) in order to effectively plan travel arrangements

Gathers all of the necessary information from all athletes prior to making travel arrangements (e.g. rooming preferences, travel date preferences, legal name for airline arrangements, etc)

Arranges airline and/or ground transportation requirements, books hotel accommodations and meal requirements accurately and in a cost-efficient, timing manner

Ensures athletes (and/or parents) are provided with the appropriate level of information to ensure they are well informed and have all of the information necessary prior to traveling to a competition

Acts in a manner that ensures the safety, health and well-being of all participants, through designing a comprehensive Emergency Action Plan and ensuring that personal data forms (medical history) have been completed for each participant and easily accessible

Provide one or two examples of when the above competencies were demonstrated.

2 Demonstrates the ability to design and facilitate a basic sports program.

Rating

Considers all key elements when designing a basic sports program, including identifying who the athletes are, what qualities need to be developed, events, dates and locations, program objectives, training priorities and training methods

Understands, identifies and considers all phases when designing a basic sports program, including Preparation, Competition and Transition

Demonstrates the ability to establish and facilitate a Weekly Coaching Priority Plan and Program Planning Calendar

Provide one or two examples of when the above competencies were demonstrated.

3 Demonstrates the ability to instruct complex dart strategies.

Has a general knowledge of teaching techniques and learning styles and understands that athletes process and retain information differently

Incorporates more than one teaching technique to address a variety of learning styles (e.g. oral, written, visual, hands-on approach)

Knowledgeable of complex dart strategies and demonstrates the ability to transfer this knowledge to others

Demonstrates the ability to assess athletes to determine their current level of knowledge relative to dart strategies

Provides athletes with examples of the principles of set-up dart strategies to promote further clarification and understanding (e.g. 3-dart out-shots from 101-170, set-up strategies from 160-195, from 350, etc)

Provide one or two examples of when the above competencies were demonstrated.

4 Demonstrates support of the competitive experience.

Rating

Gathers information regarding competitions to provide knowledgeable advice to athletes

Ensures athletes are provided with the information necessary to participate in competitions

Utilizes basic sport psychology techniques to assist athletes in overcoming adversity and managing competitive anxiety

Develops and promotes new programs to encourage grassroots and intermediate athletes to participation at a higher level of competition

Provides leadership, support and consultative advice to organizers in the development of new and existing competitions

Provide one or two examples of when the above competencies were demonstrated.

5 Demonstrates the ability to make complex ruling decisions.

Rating

Possesses a thorough knowledge of all rules contained in the NDFC Rules of Play

Gathers information to ensure a thorough knowledge of the rules, formats, policies and practices pertaining to a specific event

Demonstrates effective listening skills to ensure an understanding of a potential infraction in order to determine the facts

Makes unbiased and accurate complex ruling decisions based on the NDFC Rules of Play and the facts surrounding the infraction

Utilizes the NDFC Rulebook to point out the infraction and to explain to the athletes involved of the rule(s) used as the basis for the decision

Provide one or two examples of when the above competencies were demonstrated.

6 Demonstrates the ability to analyze performance.

Rating

Possesses the ability to assess performance and identify an area for improvement through observation and performance measures (e.g. effective basis techniques, knowledge of the dartboard, demonstrating sound mathematical strategies, etc.)

Possesses the ability to determine the root cause of poor performance (e.g. physical technique, hand-eye coordination, inappropriate equipment, lack of strategy knowledge, fatigue, stress, etc.)

Observes athletes in both practices and competition

Provides one-on-one positive and critical feedback to assist in the athlete's development

Encourages the athlete to evaluate their own performance and to encourage self-assessed performance measures for their practice routines

Provide one or two examples of when the above competencies were demonstrated.

7 Demonstrates the ability to design and facilitate basic team building strategies.

Rating

Organizes and encourages team members to participate in group activities outside of competition (e.g. team meals, sightseeing, traveling together, team wrap-up sessions after competition, etc)

Encourages team members to include new team members in social activities

Develops and facilitates exercises to build team cohesiveness (e.g. developing and gaining consensus on team members and coaches expectations, learning from the experiences of other competitors, etc)

Ensures that all team members participate in the development of team cohesiveness

Provide one or two examples of when the above competencies were demonstrated.

8 Additional Feedback (e.g. tasks performed exceptionally well or areas that could be improved upon).

Overall Rating (average of all the above)

Evaluator's Signature

Date

COACH: Upon completion of your self-evaluation, please forward a copy to coaching@ndfc.ca.

PEER EVALUATOR: Upon completion of this evaluation, please forward a copy to coaching@ndfc.ca. It is recommended that the Coach and Evaluator meet to review their results and to provide any additional clarity or feedback before the final submission.